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**ENVIRONMENTAL AND FAMILY CONDITIONS
OF SPEECH PROBLEMS
IN CHILDREN FROM KINDERGARTEN
SUMMARY**

The subject of research investigation was speech therapy problems and their conditions in children from kindergarten students. The ecological model of Urie Bronfenbrenner, which emphasizes that the development of an individual takes place in the context of its relations with the environment, was adopted as the theoretical perspective.

The aim of the studies was to determine the selected environmental and family determinants of speech therapy problems in children from kindergarten. The research conducted in 2018 covered a representative group of 101 children attending kindergarten classes in educational institutions in Zielona Góra.

Own methodology was embedded in the nomothetic model of research. A diagnostic survey with a questionnaire, interview, observation, statistical techniques and three research tools was used.

As a result of the conducted research, it was found that the occurrence of speech therapy problems in children attending kindergarten classes in educational institutions in Zielona Góra is a common phenomenon - it affects almost three-quarters of the population, and the family environment most often supports the child's development to an average extent. Moreover, it was confirmed that between speech therapy problems in children from kindergarten and selected aspects of the family environment of these children, such as: family system ($r_c = 0.56$), parents' occupational situation ($r_c = 0.46$), type of family environment ($r_c = 0.46$), style of upbringing ($r_c = 0.43$), physical activity of the child ($r_c = 0.40$), parents' education ($r_c = 0.36$), there is a significant correlation consisting in the fact that a higher level of speech therapy problems (in terms of occurrence and level of intensification) is accompanied by a lower level of selected environmental features and vice versa - a lower level of speech therapy problems is accompanied by a higher level of selected environmental features.

The work consists of: three main chapters preceded by an introduction, a conclusion containing conclusions from own research, a bibliographic list, a list of tables and figures included in the text, and an annex.