

Topic: The professional situation of Lower Sorbian language teachers in schools in Lower Lusatia, in the multicultural society of Germany

Key words: Sorbs, Lower Sorbian teachers, teaching profession, dying out languages, Lower Sorbian language, multicultural education

Summary:

The aim of the study was to investigate **the professional situation of Lower Sorbian language teachers in the multicultural society of Germany**. The applied research approach responds to the demand in the conditions of the general German lack of educated teaching staff, with the simultaneous decline of not only the Lower Sorbian language, but also Lower Sorbian culture and customs. The Sorbs, as a legally recognized national minority in Germany, were presented in a broad historical, cultural, social, political and legal context. Parallel to this approach, an analysis of the educational system in Germany and the path to the profession of a teacher and educator with the Lower Sorbian language was also carried out. In addition, an analysis of narrative interviews was carried out, allowing to highlight the main problems of Lower Lusatian teachers and educators in bilingual WITAJ institutions and to identify the possibilities of building teachers' professionalism in its main areas: recruitment to the profession, entering the profession, professional development and development, and promotion opportunities. The whole has been linked to the cultural context in which teachers are immersed, because they function in a wider, not only supra-regional and supra-national context.